

# EARLY CHILDHOOD EDUCATION - BACHELOR OF SCIENCE IN EDUCATION

All students wishing to complete a degree in Early Childhood Education (licensure track) must apply to the Teacher Education Program. Additional information on the application process can be obtained from the College of Health, Education, and Social Transformation Educational Support and Resource Center or on the departmental website <https://tpal.nmsu.edu/degree-programs/undergraduate-programs/ug-ece.html>. A 2.75 minimum GPA is required for admission to the Teacher Education Program and graduation. Students must pass ENGL 1110G Composition I, ENGL 2221G Writing in the Humanities and Social Science, Area II, Prerequisite courses, and Early Childhood Core courses with a grade of C- or better.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 122 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Prefix	Title	Credits
<b>General Education</b>		
<i>Area I: Communications</i>		
<i>English Composition - Level 1</i>		
ENGL 1110G	Composition I	4
or ENGL 1110H	Composition I Honors	
<i>English Composition - Level 2</i>		
ENGL 2221G	Writing in the Humanities and Social Science	3
<i>Oral Communication</i>		
Choose one from the following:		3
COMM 1115G	Introduction to Communication	
COMM 1130G	Public Speaking	
HNRS 2175G	Introduction to Communication Honors	
<i>Area II: Mathematics</i>		
MATH 2134G	Fundamentals of Elementary Math II	3
<i>Area III/IV: Laboratory Sciences and Social/Behavioral Sciences</i>		
CEPY 1120G	Human Growth and Behavior	11
Area III: Laboratory Science Courses (must be from two different areas), for 8 credits:		
<i>Area V: Humanities</i>		
Choose one of the following		3
HIST 1130G	World History I	
HIST 1140G	World History II	
HIST 1150G	Western Civilization I	
HIST 1160G	Western Civilization II	
<i>Area VI: Creative and Fine Arts</i>		
Choose one from the following:		3
ARTH 1115G	Orientation in Art	
DANC 1110G	Dance Appreciation	
MUSC 1110G	Music Appreciation: Jazz	
MUSC 1130G	Music Appreciation: Western Music	
THEA 1110G	Introduction to Theatre	

<i>General Education Elective</i>		
HIST 1110G	United States History I	3
or HIST 1120G	United States History II	
<b>Viewing a Wider World Courses (from two different colleges) <sup>1</sup></b>		<b>6</b>
<b>School of TPAL Requirements</b>		
<i>Professional Education Courses</i>		
ECED 1110	Child Growth, Development, and Learning <sup>2</sup>	3
ECED 1115	Health, Safety, and Nutrition <sup>2</sup>	2
ECED 1130	Family and Community Collaboration <sup>2</sup>	3
ECED 2115	Introduction to Language, Literacy, and Reading <sup>2</sup>	3
ECED 1125	Assessment of Children and Evaluation of Programs <sup>2</sup>	3
ECED 1120	Guiding Young Children <sup>2</sup>	3
EDUC 3120	Multicultural Education <sup>2,3</sup>	3
EDLT 3110	Integrating Technology with Teaching <sup>2</sup>	3
SPED 3105	Introduction to Special Education in a Diverse Society <sup>2</sup>	3
<i>Early Childhood Core Courses</i>		
ECED 2120	Curriculum Development through Play Birth through Age 4 (PreK) <sup>2</sup>	3
ECED 2121	Curriculum Development through Play Birth through Age 4 (PreK) Practicum	2
ECED 2130	Curriculum Development and Implementation Age 3 (PreK) through Grade 3	3
ECED 2131	Curriculum Development and Implementation Age 3 (PreK) through Grade 3 Practicum	2
ECED 2110	Professionalism	2
<i>ECED Spring Block</i>		
ECED 3110	Research in Child, Growth, Development and Learning	3
ECED 3120	Family, Language, and Culture	3
ECED 4110	Young Children with Diverse Abilities <sup>4</sup>	3
ECED 4120	Assessment of Young Children, Birth-Eight <sup>4</sup>	3
<i>ECED Teaching Methods Fall Block</i>		
ECED 4310	Early Primary Field Placement <sup>4</sup>	2
ECED 4250	Teaching and Learning Math and Science <sup>4</sup>	4
ECED 4260	Teaching and Learning Social Studies, Fine Arts and Movement <sup>4</sup>	3
ECED 4320	Teaching and Learning Reading and Writing <sup>4</sup>	3
<i>Student Teaching</i>		
ECED 4810	Student Teaching/Seminar Early Childhood	3
SPED 4810	Early Childhood SPED Student Teaching	9
<b>Non-Departmental Requirements (in addition to Gen.Ed/VWW)</b>		
MATH 1134	Fundamentals of Elementary Mathematics I	3
Choose two courses from the following for additional licensure requirements:		6
ANTH 1115G	Introduction to Anthropology	
ECON 1110G	Survey of Economics	
ECON 2110G	Macroeconomic Principles	
ECON 2120G	Principles of Microeconomics Honors	
GEOG 1120G	World Regional Geography	
or GEOG 1130G	Human Geography	
POLS 1120G	American National Government	
or POLS 1110G	Introduction to Political Science	
SOCI 1110G	Introduction to Sociology	

<b>Electives, to bring the total credits to 122</b>	<b>0</b>
<b>Total Credits</b>	<b>122</b>

<sup>1</sup> See the Viewing a Wider World (<https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext>) section of the catalog for a full list of courses

<sup>2</sup> Courses are pre/corequisites for Teacher Education Program (TEP)

<sup>3</sup> EDUC 3120 Multicultural Education must be taken prior to TEP portfolio submission.

<sup>4</sup> Courses require admission to the TEP

## A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1215 Intermediate Algebra and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

### First Year

Semester 1		Credits
ENGL 1110G or ENGL 1110H	Composition I <sup>1</sup> or Composition I Honors	4
ECED 1110	Child Growth, Development, and Learning	3
ECED 1115	Health, Safety, and Nutrition	2
Area VI: Creative and Fine Arts Course <sup>2</sup>		3
Licensure Required: Social and Behavioral Science Course <sup>3</sup>		3
<b>Credits</b>		<b>15</b>

Semester 2		Credits
MATH 1134	Fundamentals of Elementary Mathematics I <sup>1</sup>	3
CEPY 1120G	Human Growth and Behavior	3
HIST 1110G or HIST 1120G	United States History I or United States History II	3
ECED 1130	Family and Community Collaboration	3
Licensure Required: Social and Behavioral Science Course <sup>3</sup>		3
<b>Credits</b>		<b>15</b>

### Second Year

Semester 1		Credits
ENGL 2221G	Writing in the Humanities and Social Science <sup>1</sup>	3
MATH 2134G	Fundamentals of Elementary Math II <sup>1</sup>	3
ECED 2115	Introduction to Language, Literacy, and Reading	3
ECED 1125	Assessment of Children and Evaluation of Programs	3
Area III: Laboratory Science Course <sup>2</sup>		4
<b>Credits</b>		<b>16</b>

Semester 2		Credits
COMM 1115G or HNRS 2175G	Introduction to Communication or Introduction to Communication Honors	3
ECED 2120	Curriculum Development through Play Birth through Age 4 (PreK)	3
ECED 2121	Curriculum Development through Play Birth through Age 4 (PreK) Practicum	2
ECED 1120	Guiding Young Children	3
SPED 3105	Introduction to Special Education in a Diverse Society	3

EDUC 3120	Multicultural Education	3
<b>Credits</b>		<b>17</b>

### Third Year

Semester 1		Credits
APPLY TO TEACHER EDUCATION PROGRAM (TEP)		
HIST 1130G or HIST 1140G	World History I or World History II	3
ECED 2130	Curriculum Development and Implementation Age 3 (PreK) through Grade 3	3
ECED 2131	Curriculum Development and Implementation Age 3 (PreK) through Grade 3 Practicum	2
EDLT 3110	Integrating Technology with Teaching	3
ECED 2110	Professionalism	2
Area III: Laboratory Science Course <sup>2</sup>		4
<b>Credits</b>		<b>17</b>

Semester 2		Credits
APPLY TO STUDENT TEACHING		
ECED 3110	Research in Child, Growth, Development and Learning (Spring Only)	3
ECED 3120	Family, Language, and Culture (Spring Only)	3
ECED 4110	Young Children with Diverse Abilities (Spring Only)	3
ECED 4120	Assessment of Young Children, Birth-Eight (Spring Only)	3
VWW: Viewing a Wider World Course <sup>4</sup>		3
<b>Credits</b>		<b>15</b>

### Fourth Year

Semester 1		Credits
SUBMIT STEP PACKET		
ECED 4250	Teaching and Learning Math and Science (Fall Only)	4
ECED 4260	Teaching and Learning Social Studies, Fine Arts and Movement (Fall Only)	3
ECED 4320	Teaching and Learning Reading and Writing (Fall Only)	3
ECED 4310	Early Primary Field Placement (Fall Only)	2
VWW: Viewing a Wider World Course <sup>4</sup>		3
<b>Credits</b>		<b>15</b>

Semester 2		Credits
ECED 4810	Student Teaching/Seminar Early Childhood	3
SPED 4810	Early Childhood SPED Student Teaching	9
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>122</b>

<sup>1</sup> These courses may have prerequisites and/or co-requisites, and it is the students responsibility for checking and fulfilling all those requirements.

<sup>2</sup> See the General Education (<https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/>) section of the catalog for a full list of courses.

<sup>3</sup> Additional Social/Behavioral Science Courses to fulfill licensure requirements, choose from the following courses:

- ANTH 1115G Introduction to Anthropology
- ECON 1110G Survey of Economics
- ECON 2110G Macroeconomic Principles
- ECON 2120G Principles of Microeconomics Honors
- GEOG 1120G World Regional Geography
- GEOG 1130G Human Geography

- POLS 1110G Introduction to Political Science
- POLS 1120G American National Government
- SOCI 1110G Introduction to Sociology

<sup>4</sup> See the Viewing a Wider World (<https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext>) section of the catalog for a full list of courses.