

# COUNSELING AND EDUCATION PSYCHOLOGY

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Associate Professor Elsa C. Arroyos, Department Head

**Professors:** M. Kalkbrenner, A. Lopez; **College Professor:** C. McDougall; **Associate Professors:** E. Arroyos, G. De Necochea; **Assistant Professors:** S. Ballard, L. Bell; H. Chung, E-A. Gentzis, K. Joshi, J. Lopez-Harder, B. P. Moturu, L. Peterson, S. Ramos, W. Stem; **College Assistant Professor:** L. McVann; **Emeritus Professors:** E. Adams, E. Vázquez, & L. Vázquez

**E. Adams, Ph.D.** (Ohio State University)- multiculturalism & diversity, mindfulness, supervision; **E. Arroyos, Ph.D.** (University of Iowa)- school psychology and multicultural training and competence, mentoring, and women in academia; **S. Ballard, Ph.D.** (University of Massachusetts Boston)- alternative education; social, emotional, and behavioral interventions and assessment; school-based equity; **L. Bell, Ph.D.** (University of New Mexico)-counselor self-awareness/cultural responsiveness, equity-focused practice, addiction/behavioral health risks/community contexts for counselor preparation; **H. Chung, Ph.D.** (University of Iowa)- work psychology, process and outcome of counseling, social justice; **G. De Necochea, Ph.D.** (University of California, Santa Barbara)- outreach, access, persistence/retention, and leadership development of diverse populations of students, staff and faculty in higher education; **E-A. Gentzis, Ph.D.** (Michigan State University)- academic motivation, psychosocial perceptions and achievement, historically marginalized and gifted student outcomes; **K. Joshi, Ph.D.** (University of Nebraska–Lincoln) -contextual behavioral science; neurobiological pathways of developmental psychopathology and resilience; psychological flexibility in international school psychology, school neuropsychology; **M. Kalkbrenner, Ph.D.** (Old Dominion University)- college student mental health, reducing barriers to help seeking behaviors among mental health professionals, and experiential learning; **A. Lopez, Ph.D.** (University of Texas-San Antonio)- multicultural counseling, social justice, immigration, bilingual counseling/supervision, eating disorders and body image; **J. López-Harder, Ph.D.** (New Mexico State University)- intersectionality, culturally responsive healthcare/mental healthcare services, integrated behavioral health; **C. McDougall, Ph.D.** (University of North Dakota)- clinical psychopharmacology, cross-cultural psychology; **L. McVann, MA** (New Mexico State University)- clinical supervision/counseling, professional school counseling, professional growth/mentorship, sustainable ethical practices among emerging professionals; **B.P. Moturu, Ph.D.** (University of Maryland, College Park)- issues relevant to women, career development and meaning making, immigration related concerns, group counseling and supervision; **L. Peterson, Ph.D.** (Texas A&M University)- bilingual and multicultural school psychology, school-based mental health, professional issues in school psychology; **S. Ramos, Ph.D.** (New Mexico State University)- Latinas in academia, Latinx psychology, bilingual (Spanish) therapy, bilingual (Spanish) clinical training; **W. Stem, Ph.D.** (New Mexico State University)- cyberpsychology, mindfulness-based interventions, graduate student wellness/concerns, LGBTQ+ populations/concerns, men's issues, ACT/RCT approaches, clinical supervision and training; **E. Vázquez, Ph.D.** (University of Iowa)- school psychology, assessment, psychoeducational interventions, acculturation, ethnic and linguistic diversity; **L. Vázquez, Ph.D.** (University of Iowa)- counseling psychology, multicultural curriculum development and counseling, bilingual therapy, acculturation, identity development, and phenotype research