

TRANSBORDER AND GLOBAL HUMAN DYNAMICS - DOCTOR OF PHILOSOPHY

The Ph.D. program in Transborder and Global Human Dynamics is designed to provide doctoral students with a rigorous program of cultural, anthropological, political, historical, artistic, literary, and linguistic subject matter in the social sciences and humanities. At the heart of the endeavor is a program that fosters the study of the cultural pluralism and social, economic, political, linguistic, and creative interactions that emerge from and shape the diverse practices, interpretations, and reproduction of transnational borders. Such a program is ideally suited to forge new interpretations, solutions, and understandings of relevant issues for scholars and students living and studying in the US-Mexico transborder region, with implications not only for our border region, but also for other border communities around the world.

The program is based on the Cambridge-Oxford collaborative research and instruction model. The program curriculum closely follows the NMSU Graduate School's requirements and timelines for admission, doctoral committee formation, and comprehensive and qualifying examinations. The program has limited residency requirements, since doctoral students will perform research in the field, but come together to participate in colloquia at NMSU. The program centers on a set of common courses and colloquia exploring theory, methods, and mixed methods of quantitative and qualitative analysis, and six interdisciplinary research concentrations. Credits for fieldwork, archival work, and community engagement may involve transborder internships and experiences at universities, policy institutes, archives, and think tanks supervised by the student's committee.

Interdisciplinary Focus Areas:

- Cultural and linguistic translation, interpretation, literature, and heritage
- Refugees, asylum-seekers and migration
- Transnational public policy and human rights
- Environmental justice, landscape, archaeology, and heritage management
- Food security, water and energy security, human health, and sustainability
- Power, inequality, and racial justice

Sponsoring departments include Anthropology, Political Science, Public Law and Administration (formerly Government), and Languages and Linguistics. Related, affiliated, and sponsoring departments and programs also include English, Gender and Sexuality Studies, Geography and Environmental Studies, History, Borderlands and Ethnic Studies (BEST), Philosophy, Criminal Justice, Sociology, Latin American Programs, Center for Latin American and Border Studies, the American Indian Program, and NMSU Library and Archives.

Prefix	Title	Credits
<i>Core Requirements</i>		
TBGD 5110	Introduction to Transborder and Global Human Dynamics (co-taught modules)	6
TBGD 6991	Research Design in Transborder and Global Human Dynamics (Individualized study with committee)	

<i>Methods: Select Two Courses</i> ²		6
ANTH 520	Ethnographic Field Methods	
ANTH 522	Archaeological Field School	
BEST 5110	Decolonial Research I: Methodologies ⁵	
BEST 5125	Decolonial Research II: Methodologies ⁵	
GEOG 602	Integrative Research Design	
GEOG 584	Qualitative, Critical, and Creative Methodologies	
GNDR 555	Advanced Feminist Research Methodologies	
HIST 590	Reading Seminar: Borders, Boundaries and Frontiers	
HIST 594	Public History Seminar	
HIST 598	Craft of History: Historical Theories, Methods, and Criticism (f)	
POLS 502	Research Methods in Government	
POLS 503	Qualitative Research Methods	
SOCI 5153	Seminar in Sociological Research	
SOCI 5157	Seminar in Qualitative Research Methods	
SPAN 500	Methods of Research and Literary Criticism	
SPAN 580	Research Methodology in Spanish Linguistics	
SPAN 595	Advanced Topics in Applied Spanish Linguistics	
<i>Analysis: select two courses (with committee)</i>		6
ANTH 512	Quantitative Analytical Methods in Anthropology	
ANTH 579	Qualitative Data Analysis and Interpretation	
GEOG 578	Fundamentals of GIS	
GEOG 585	Spatial Analysis and Modeling	
POLS 544	Public Policy Analysis	
SOCI 5163	Issues in Advanced Quantitative Analysis	
SPAN 590	Advanced Special Topics (La Nueva Frontera: Critical Analysis of Border Theory & Cultural Identities)	
SPAN 597	Advanced Strategies for Teaching Spanish for Heritage/Native Speakers	
<i>Field work and data collection: Select 6 credits in consultation with committee)</i>		6
TBGD 6998	Fieldwork and Community Engagement in Transborder and Global Human Dynamics ³	
Focus Areas: Select 12 credits each from at least two areas ⁴		24
<i>Cultural and linguistic translation, interpretation, literature and heritage</i>		
ENGL 526	Special Topics in Critical Theory (with appropriate subtitle)	
ENGL 536	The Borderlands Writing Project	
ENGL 558	Latino/a Literature and Culture	
ENGL 589	Cultural Studies: Literature and Theory (Borderlands Representations)	
ENGL 649	Graduate Study in Writing (Subtitle: Transborder Rhetoric & Professional Communication)	
FREN 649	Readings in Transborder and Global Human Dynamics	
GNDR 508	Advanced Feminist Food Studies	
GNDR/ENGL 582	Gender and Popular Culture	
HIST 511	Making the American West	
SPAN 521	Advanced Culture and Literature of New Mexico	
SPAN 523	Colonial Legacy: Representations in Chican@ Literature & Culture	

SPAN 550	Advanced Chicana and Chicano Studies
SPAN 551	Advanced Hispanic Cultures
SPAN 558	Bilinguismo
<i>Refugees, asylum seekers, and migration</i>	
CJUS 529	Advanced Immigration & Justice
GNDR 511	Advanced Gender and Migration
GNDR 554	Advanced Issues in Women Crossing Borders
POLS 563	Issues in International Relations
POLS 578	Seminar in the U.S.-Mexican Border
POLS 596	International Law
SOCI 5430	Seminar in International Migration
SPAN 550	Advanced Chicana and Chicano Studies
<i>Transnational Public Policy and Human Rights</i>	
GNDR 501	Advanced Women & Immigration
GNDR 502	Advanced Transnational Feminisms
GNDR 506	Advanced Women and Human Rights
HIST 590	Reading Seminar: Borders, Boundaries and Frontiers
PHIL 532	Advance Studies in Ethics and Global Poverty
POLS 536	Public Policy and Indigenous Communities
POLS 579	Seminar in Mexican Politics
SOCI 5440	Seminar in Sociological Perspectives on the U.S.-Mexico Border
SPAN 542	Adv. Formation of Hispanic National Identities
<i>Environmental justice, landscape, archaeology, and heritage management</i>	
ANTH 516	Advanced Archaeology of Ancient Southwest
ANTH 518	Advanced Historical Archaeology
ANTH 540	Cultural Resource Management
ANTH 545	Advanced Museology
GEOG 555	Southwest Environments
GEOG 598	Special Topics (Geohumanities)
HIST 583	Advanced Historic Preservation
HIST 586	Interpreting Historic Places for the Public
<i>Food security, water security, human health, and sustainability</i>	
ANTH 586	Advanced Community Engagement and Service Learning
ANTH 546	Advanced Contemporary Medical Anthropology
ANTH 538	Plants, Culture, and Sustainable Development
ANTH 535	Adv. Human Health and Biological Variation
POLS 537	Issues in Public Policy (Subtitle: Environmental & Energy Policy)
<i>Power, inequality, and racial justice</i>	
BEST 5105	Foundations in Borderlands & Ethnic Studies ⁵
BEST 5120	Theories in Borderlands and Ethnic Studies ⁵
BEST 5999	Capstone in Borderlands and Ethnic Studies ⁵
CJUS 514	Advanced Race, Crime, and Justice
CJUS 528	Advanced Mexican-Americans and Issues of Social Justice
GNDR 571	Advanced Seminar in Feminist and Queer Theories
POLS 536	Public Policy and Indigenous Communities
SOCI 5320	Seminar in Social Movements and Activism
SOCI 5410	Seminar in Race and Ethnic Relations
SOCI 5420	Seminar in Sociology of Latinos/as in the United States
SOCI 5415	Seminar in Social Stratification

SPAN 522	Adv. Cultural Production of Hispanic Revolutions and Wars
<i>Dissertation (18 credits)</i>	
TBGD 7000	Dissertation
Total Credits	66

- ¹ Student must satisfy all other requirements for the PhD as laid out in the Academic Regulations (<https://catalogs.nmsu.edu/nmsu/regulations-policies/#academicprogramsofstudytext>) section of the NMSU catalog
- ² Two separate methods courses are recommended, if a student elects to take GEOG 578 Fundamentals of GIS for 6 credits they should consult with their advisor first.
- ³ TBGD 6998 Fieldwork and Community Engagement in Transborder and Global Human Dynamics may be substituted by field work, archival work, community consultation, or internship under an affiliated prefix, numbered 500 or above, approved by the student's committee
- ⁴ Courses listed are representative for each focus area. Other courses may be used to satisfy a focus area as approved by the student's committee.
- ⁵ This course supports the Borderlands and Ethnic Studies graduate certificate

This roadmap assumes prospective students have entered the PhD program with 12-30 credits from a completed Master's program (Years 1 and 2) that may be used to satisfy different requirements, and that graduate students pursue the degree full time, taking 9 credit hours per semester. Each student will work out a plan of study with their committee during the first semester in the program. In all cases, students will complete 54 credits, 9 per semester in each of Fall and Spring of Years 3, 4 and 5.

First Year	Credits	
Master's degree credit transfer courses ¹	12-30	
Between 12 and 30 credits that meet the goals and requirements of this Ph.D. Program, contingent on approval by the program committee		
Credits	12-30	
Second Year	Credits	
Master's degree credit transfer courses ¹		
Credits	0	
Third Year	Credits	
Fall		
TBGD 5110	Introduction to Transborder and Global Human Dynamics	3
Methods Course ²		3
Choose one from the following:		3
Analysis Course ³		
Focus Area Course ⁴		
Required Benchmarks ⁵		
Credits		9
Spring		
TBGD 6991	Research Design in Transborder and Global Human Dynamics	3
Methods Course ²		3
Choose one from the following:		3
Analysis Course ³		
Focus Area Course ⁴		
Required Benchmarks ⁶		
Credits		9

Fourth Year

Fall		
TBGD 6998	Fieldwork and Community Engagement in Transborder and Global Human Dynamics	3
Focus Area Course ⁴		3
Focus Area Course ⁴		3
Spring		
TBGD 6998	Fieldwork and Community Engagement in Transborder and Global Human Dynamics	3
Focus Area Course ⁴		3
Focus Area Course ⁴		3
Credits		18

Fifth Year

Fall and Spring		
TBGD 7000	Dissertation (9 credit per semester)	18
Required Benchmarks		
Credits		18
Total Credits		66-84

2. Advancement to Candidacy: For advancement to candidacy the following criteria must be met

- Successful completion of the comprehensive examination
- Recommendation of the graduate committee
- Approval of the Dean of the Graduate School Upon receiving advancement to candidacy, students must establish residency and follow the Dissertation Registration Requirements

7 Required Benchmarks Year 5:

- Completion and Submission of Dissertation
- Final Oral Examination (Defense)

¹ The assumption for Year 1 and Year 2 of the road map is that students may transfer between 12 and 30 credits, depending on their fit with the goals and requirements of this program. It is not required that students transfer 30 credits (however, they must have completed a Masters degree to be eligible for admission), and if they do not have at least 12 relevant graduate credits to transfer, the first two years will be used to complete those credit to reach the required total of 66, taking account of the fact that they must take 54 credits in Years 3, 4 and 5. The eligibility of transfer credits will be determined by their committee.

² **Methods Courses:** (students must take two different ones. Refer to list under course requirements)

³ **Analysis Courses:** students must take two different ones. Refer to list under course requirements.

⁴ **Focus Areas:** Select at least 12 credits (24 credits total) from at least two areas. Courses for each focus area are listed under course requirements.

5 Required Benchmarks Year 3

- Form graduate committee, select two area concentrations, and curriculum plan in the first semester.
- Pass qualifying doctoral examination scheduled by the student's graduate committee chair and the Transborder and Global Human Dynamics Executive Committee by the end of Year 3.
 - For students who enter with a master's degree or equivalent from another university, or another department, the qualifying examination should be taken before the end of the second semester of Year 3 of graduate work.
 - For students who earn their master's degree at New Mexico State University and will continue in the Transborder and Global Human Dynamics doctoral program, the department may allow the master's final examination to serve as the doctoral qualifying examination or may require a separate examination.

6 Required Benchmarks Year 4:**1. Comprehensive Examination**

- Completion of adequate course work, to the satisfaction of the graduate committee, the Transborder and Global Human Dynamics Executive Committee, and the Graduate School
- The graduate committee determines the student is adequately prepared for the examination
- Successful completion of language requirement.