

TEACHING SPANISH FOR HERITAGE LANGUAGE LEARNERS - GRADUATE CERTIFICATE

The Department of Languages and Linguistics offers a graduate certificate program in Teaching Spanish for Heritage Language Learners. The certificate requires a student to complete 18 credit hours (a total of six courses) that could be completed in one year and to submit a portfolio. Four courses are mandatory core courses. The remaining two courses can be selected by the student from the list of approved courses. Upon completion of all six courses, students will be guided as they prepare and submit an online reflective portfolio. Students may choose to apply to our master's program online or on campus and upon completion, all six courses can be used towards final degree completion in our MA program. This certificate program is open to applicants not currently enrolled as well as to current NMSU graduate students and to students who already hold a master's degree who can benefit from the certificate as an additional credential.

***Program does NOT lead to licensure. However, students are encouraged to inquire with their local districts to see if this can be added as an endorsement to their CV. Students can work in conjunction with our master's degree to earn a graduate certificate at the same time.**

| Prefix | Title | Credits |
|---|--|---------|
| <i>Core Courses</i> | | 12 |
| SPAN 594 | Theory and Methodology of Spanish Pedagogy | |
| SPAN 597 | Advanced Strategies for Teaching Spanish for Heritage/Native Speakers | |
| SPAN 510 | Assessing the National Standards | |
| SPAN 503 | Critical Language Awareness in Teaching SHL | |
| <i>Approved Electives (must take two)</i> | | 6 |
| SPAN 502 | Sentipensar Pedagogy: Anzaldúa and Other Theorists | |
| SPAN 507 | Technology Enhanced Language Learning | |
| SPAN 508 | Teaching Literature with Technology | |
| SPAN 509 | Teaching Culture with Technology | |
| SPAN 545 | Advanced Dialectos del Espanol | |
| SPAN 558 | Bilinguismo | |
| SPAN 589 | Spanish Sociolinguistics | |
| SPAN 591 | Advanced Study in History of the Spanish Language | |
| SPAN 493 | Espanol de los Estados Unidos | |
| SPAN 504 | Culturally Sensitive Teaching in SHL: Teaching Spanish as a Heritage Language in the United States | |

Online Portfolio Submission

Detailed instructions for the online portfolio submission guidelines will be provided during advising in the department, but will include deliverable items such as lesson plans, projects, and other pedagogical items that have been completed as part of the courses in the certificate that the student can use in their planned careers with heritage learners.

The program requirements can be completed in one year, including Summer, but can also be completed in multiple years. The following

sample Plan of Study is based on one-year completion and lists sample elective courses. Some of the elective courses are offered in alternating (even or odd) years.

| First Year | | Credits |
|-----------------------------|---|-----------|
| Fall | | |
| Fall Core ¹ | | 6 |
| SPAN 594 | Theory and Methodology of Spanish Pedagogy | |
| SPAN 503 | Critical Language Awareness in Teaching SHL | |
| Fall electives (choose 1) | | 3 |
| SPAN 545 | Advanced Dialectos del Espanol | |
| Credits | | 9 |
| Spring | | |
| Spring core | | 3 |
| SPAN 510 | Assessing the National Standards | |
| Spring electives (choose 1) | | 3 |
| SPAN 502 | Sentipensar Pedagogy: Anzaldúa and Other Theorists | |
| SPAN 507 | Technology Enhanced Language Learning | |
| SPAN 509 | Teaching Culture with Technology | |
| Credits | | 6 |
| Summer | | |
| Summer core | | 3 |
| SPAN 597 | Advanced Strategies for Teaching Spanish for Heritage/Native Speakers | |
| Portfolio submission | | |
| Credits | | 3 |
| Total Credits | | 18 |