

EDUCATIONAL LEADERSHIP & ADMINISTRATION (PK-12 EDUCATION) - DOCTOR OF PHILOSOPHY

Educational Leadership Doctoral Program (ELDP)

The Doctor of Philosophy is a research-oriented degree. Coursework and internships are directed toward developing research proficiencies in educational leadership. The Ph.D. also requires additional hours of coursework in an approved cognate area.

For More Information

Please do not hesitate to contact the School of TPAL if you have any questions related to ELDP. Feel free to send an e-mail to eldpquestions@nmsu.edu

Educational Leadership Doctoral Program (ELDP)

Required Courses

Prefix	Title	Credits
ELAD 6110	Organizational Theory	3
ELAD 6120	Elements of Research	3
ELAD 6210	Quantitative Research I	3
ELAD 6220	Qualitative Research I	3
ELAD 6410	Quantitative Research II	3
ELAD 6520	Public School Law	3
ELAD 6310	Concepts of Leadership in Education	3
ELAD 6320	Foundations of Educational Administration	3
ELAD 6510	Qualitative Research II	3
ELAD 6610	Scholarly Writing and the Southwest Border	3
ELAD 6620	Evaluation Design in Education	3
ELAD 6630	Educational Financial Management	3
ELAD 6910	Dissertation Seminar	3
ELAD 6998	Advanced Internship	6
Graduate level cognate electives to bring total credit hours to 60 ¹		15
BEST 5510		
EDUC 6210	Curricular Mediation for Democratic Communities	
EDUC 6320	Social Justice Issues in Education	
ELAD 6996	Selected Topics	
GNDR 533	Advanced Issues in Sex, Gender, and Culture	
GNDR 555	Advanced Feminist Research Methodologies	
GNDR 571	Advanced Seminar in Feminist and Queer Theories	
SOCI 570	Seminar in Sociology of Latinos/as in the United States	
SOCI 579	Seminar in Sociological Perspectives on the U.S.-Mexico Border	
SPED 5850	Current Research in Special Education	
Doctoral Dissertation		18

ELAD 7000	Doctoral Dissertation	
Total Credits		78

¹ All students can complete the 15 credits of cognate courses at their own pace but cannot start cognates until after their first semester in the program and must be complete the requirement before enrolling in ELAD 7000 Doctoral Dissertation. Students will need to coordinate with their advisor appropriately and may need to be prepared for extended time to degree if they hold off on cognates too long.

Example of possible Cognate courses but not limited to the following:

- Child and Family Development
- Communication
- Feminist/Gender Studies
- Latino/a Studies
- Native American Studies
- Program Evaluation/Data Analysis
- Research Methods
- Social Justice/Critical Theory

A Suggested Plan of Study

There are also 15 credits of Cognate coursework that must be completed in order to fulfill the requirements of the Doctor of Philosophy in Educational Administration.

First Year		
Fall		
ELAD 6110	Organizational Theory	3
ELAD 6120	Elements of Research	3
Credits		6
Spring		
ELAD 6210	Quantitative Research I	3
ELAD 6220	Qualitative Research I	3
Possible Cognate Course ¹		3
Credits		9
Summer		
ELAD 6310	Concepts of Leadership in Education	3
ELAD 6320	Foundations of Educational Administration	3
Credits		6
Second Year		
Fall		
ELAD 6410	Quantitative Research II	3
ELAD 6998	Advanced Internship	3
Possible Cognate Course ¹		3
Credits		9
Spring		
ELAD 6510	Qualitative Research II	3
ELAD 6998	Advanced Internship	3
ELAD 6520	Public School Law	3
Possible Cognate Course ¹		3
Credits		12
Summer		
ELAD 6610	Scholarly Writing and the Southwest Border	3
ELAD 6620	Evaluation Design in Education	3
ELAD 6630	Educational Financial Management	3
Credits		9

Third Year**Fall**

ELAD 6910	Dissertation Seminar	3
Possible Cognate Course ¹		3
Possible Cognate Course ¹		3
Credits		9

Spring

ELAD 7000	Doctoral Dissertation	6
Credits		6

Fourth Year**Fall**

ELAD 7000	Doctoral Dissertation	6
Credits		6

Spring

ELAD 7000	Doctoral Dissertation	6
Credits		6

Total Credits		78
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¹ All students can complete the 15 credits of cognate courses at their own pace but cannot start cognates until after their first semester in the program and must be complete the requirement before enrolling in **ELAD 7000** Doctoral Dissertation. Students will need to coordinate with their advisor appropriately and may need to be prepared for extended time to degree if they hold off on cognates too long. Note that the cognates listed in the Roadmap are an example of when to successfully add them to your schedule and stay on track for the four year program.

Example of possible Cognate courses but not limited to the following:

- Child and Family Development
- Communication
- Feminist/Gender Studies
- Latino/a Studies
- Native American Studies
- Program Evaluation/Data Analysis
- Research Methods
- Social Justice/Critical Theory
- Sociocultural Theory
- Critical Race Theory/LatCrit
- Sociology