THE NMSU SYSTEM ACADEMIC REGULATIONS

Student Academic Code of Conduct

The Student Academic Code of Conduct (SACC), applicable to both undergraduate and graduate students, provides procedures for reviewing and resolving of alleged or suspected academic misconduct within a reasonably prompt time frame. The full SACC is found in the university's published Administrative Rules and Procedures (ARP), specifically ARP 5.10 and ARP 5.11.

While it is essential to refer to the detailed governing rules in the ARP, the process is summarized as follows: An institution-wide Academic Conduct Officer is responsible for processing each case of alleged academic misconduct. The accused student is provided notice of the allegation and has the right to participate during the fact-finding process. The student may contest the investigative findings or sanction in a formal review before a university Hearing Panel. Either party to the matter has the right to a final appeal of the results or a Level II sanction to the Office of the Provost.

The SACC distinguishes between Level I Sanctions and Level II sanctions, depending upon the severity of the offense and other factors. The Level I sanction includes a formal warning. Graduate students' offenses and repeat undergraduate offenses are subject to a Level II sanction, even if less severe. Level II sanctions consist of a notation of academic misconduct on the student's academic transcript.

The full policy, examples of academic misconduct, report form and a flowchart of the procedures for resolving alleged student academic misconduct is available at:

Policies

- ARP 5-10 (https://arp.nmsu.edu/chapter-5/5-10.html)
- ARP 5-11 (https://arp.nmsu.edu/chapter-5/5-11.html)

Examples of Academic Misconduct and Report Form

- ARP Appendix 5.10-A (Examples) (https://arp.nmsu.edu/appendices/appendix-5-10-a.html)
- ARP Appendix 5.11-B (Form) (https://cm.maxient.com/reportingform.php?NewMexicoStateUniv&layout_id=15)

Flowchart of Procedures

- ARP Appendix 5.11-A (https://arp.nmsu.edu/pdf/Appendix-5-11-A.pdf)