

# NURS-NURSING (NURS)

## NURS 1110. Pre-Nursing Freshman Seminar

### 1 Credit (1)

This Freshman seminar provides an introduction to the university and its resources, an orientation to the pre-nursing curriculum, and overview of concepts for professional nursing practice. Emphasis is placed on exploring the nurse's role as an integral member of the healthcare team across multiple contexts and settings, and developing a professional identity. Consent of Instructor required.

#### Learning Outcomes

1. Develop strategies for transitioning to university life and a pathway to the nursing program, through evaluating knowledge, skill, and experience strengths and deficits.
2. Understand the role nurses and other interprofessional partners play in addressing issues regarding the patient experience across multiple healthcare settings.
3. Identify and examine cultural, professional and personal beliefs and values of nurses as they relate to patient care and working in multidisciplinary teams.
4. Begin to explore nursing careers in a variety of healthcare settings, across the nation.

## NURS 1120. Fundamentals of Nursing Lecture and Laboratory

### 6 Credits (4+6P)

This course will introduce the nursing student to foundational theoretical concepts of professional nursing practice, the nursing process, and fundamental nursing skills. It includes developmental concepts related to clients across the lifespan. Clinical experiences in various healthcare settings will provide the student with the opportunity to apply learned skills to provide total care to meet client needs and to develop care planning skills related to actual problems. May be repeated up to 6 credits.

**Corequisite:** NURS 1154.

#### Learning Outcomes

1. Describe personally held values, attitudes, and beliefs related to health and wellness.
2. Describe scopes of practice, roles and values of health care team members.
3. Describe an evidence-based practice approach to provision of patient care and professional nursing practice across the lifespan.
4. Identify policies, procedures, standards of care and nursing leadership and management skills related to the provision of professional nursing care.
5. Describe strategies that reduce the risk of harm to self and others.
6. Identify essential information that must be available in a common database to support patient care across the lifespan.

## NURS 1121. Foundations of Nursing Practice

### 4 Credits (4)

This course will introduce the nursing student to foundational theoretical concepts of professional nursing practice, the nursing process, and fundamental nursing skills. It includes developmental concepts related to clients across the lifespan. Clinical experiences in various healthcare settings will provide the student with the opportunity to apply learned skills to provide total care to meet client needs and to develop care planning skills related to actual problems.

**Prerequisite/Corequisite:** NURS 1134, NURS 1134L, NURS 1121L.

#### Learning Outcomes

1. Describe personally held values, attitudes, and beliefs related to health and wellness.
2. Describe scopes of practice, roles and values of health care team members.
3. Describe an evidence-based practice approach to provision of patient care and professional nursing practice across the lifespan.
4. Identify policies, procedures, and standards of care related to the provision of professional nursing care.
5. Describe strategies that reduce the risk of harm to self and others.
6. Identify essential information that must be available in a common database to support patient care across the lifespan.

## NURS 1121L. Foundations of Nursing Lab

### 2 Credits (6P)

This course will introduce the nursing student to foundational theoretical concepts of professional nursing practice, the nursing process, and fundamental nursing skills. It includes developmental concepts related to clients across the lifespan. Clinical experiences in various healthcare settings will provide the student with the opportunity to apply learned skills to provide total care to meet client needs and to develop care planning skills related to actual problems.

**Prerequisite/Corequisite:** NURS 134, NURS 134L, NURS 136.

#### Learning Outcomes

1. Describe personally held values, attitudes, and beliefs related to health and wellness.
2. Describe scopes of practice, roles and values of health care team members.
3. Describe an evidence-based practice approach to provision of patient care and professional nursing practice across the lifespan.
4. Identify policies, procedures, standards of care and nursing leadership and management skills related to the provision of professional nursing care.
5. Describe strategies that reduce the risk of harm to self and others.
6. Identify essential information that must be available in a common database to support patient care across the lifespan.

## NURS 1125. Medical Surgical Nursing I

### 4 Credits (4)

This course introduces nursing care and management of the adult client with common medical-surgical conditions.

**Prerequisite:** NURS 1134, NURS 1134L, NURS 1121, NURS 1121L.

**Prerequisite/Corequisite:** NURS 1130, NURS 1125L.

#### Learning Outcomes

1. Recognize personally held values and demonstrate assessment of the values held by diverse patients, as well as their preferences and expressed needs related to health and wellness.
2. Communicate with other members of the healthcare team to establish a plan to meet the needs of individuals, including commonly occurring chronic and acute health care problems throughout the lifespan.
3. Compare an individualized patient care plan utilizing an evidence-based approach for patient(s) across the lifespan to outcomes for the patient(s).
4. Demonstrate adherence to policies, procedures, and standards of care for the provision of care in healthcare delivery systems.
5. Apply strategies to reduce the risk of harm to self or others while providing professional nursing care.

- Utilize varied communication technologies, electronic healthcare databases, and electronic health records to plan nursing care for patients with chronic illnesses across the lifespan.

### **NURS 1125L. Medical/Surgical Nursing I Clinical**

#### **2 Credits (6P)**

Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to adults in a variety of settings.

**Prerequisite:** NURS 1134, NURS 1134L, NURS 1121, NURS 1121L.

**Prerequisite/Corequisite:** NURS 1130, NURS 1125L.

#### **Learning Outcomes**

- Patient Centered Care:** Recognize personally held values and demonstrate assessment of the values held by diverse patients, as well as their preferences and expressed needs related to health and wellness.
- Teamwork and Collaboration:** Communicate with other members of the healthcare team to establish a plan to meet the needs of individuals, including commonly occurring chronic and acute health care problems throughout the lifespan.
- Evidenced Based Practice:** Prepare an individualized patient care plan utilizing an evidence-based approach for patient(s) across the lifespan to outcomes for the patient(s).
- Quality Improvement:** Demonstrate adherence to policies, procedures, and standards of care for the provision of care in healthcare delivery systems.
- Safety:** Apply strategies to reduce the risk of harm to self or others while providing professional nursing care.
- Informatics:** Utilize varied communication technologies, electronic healthcare databases, and electronic health records to plan nursing care for patients with chronic illnesses across the lifespan.

### **NURS 1131. Foundations of Pharmacology**

#### **5 Credits (5)**

This course provides the nursing student with an introduction to the foundations of pharmacology including: science of drug action, principles of medication administration, accurate calculation of drug doses, medication therapy across the lifespan, application of medications to treat health alterations, normal and adverse responses by the client to medication therapy, medication safety, medication regulation, national patient safety goals, and appropriate nursing interventions to achieve the desired goals of medication therapy.

#### **Learning Outcomes**

- Recognize personally held values and demonstrate assessment of the values held by diverse patients, as well as their preferences and expressed needs related to pharmacological therapy.
- Communicate with other members of the healthcare team to establish a plan to meet the needs of individuals, including commonly related to adverse or side effects of pharmacological therapy throughout the lifespan.
- Compare an individualized patient care plan utilizing an evidence-based approach for patient(s) across the lifespan to outcomes related to the administration of pharmacological therapy.
- Demonstrate adherence to policies, procedures, and standards of care for the administration of pharmacological therapy in healthcare delivery systems.
- Apply strategies to reduce the risk of harm to self or others while providing professional nursing care.

- Utilize varied communication technologies, electronic healthcare databases, and electronic health records to plan nursing care for the administration of pharmacological therapy across the lifespan.

### **NURS 1134. Foundation of Nursing Skills and Assessment**

#### **1 Credit (1)**

This course provides nursing students with introductory nursing knowledge related to performance of nursing skills and assessment including: techniques of fundamental nursing care, basic and intermediate nursing skills, and foundational physical assessment techniques associated with care across the lifespan.

**Corequisite:** NURS 1134L, NURS 1121, NURS 1121L.

#### **Learning Outcomes**

- Describe personally held values, attitudes, and beliefs related to health and wellness as measured by: Describe modifications to nursing care based on client cultural and religious influences; Demonstrate physical assessment skills for clients across the lifespan utilizing appropriate equipment and techniques.
- Describe scopes of practice, roles and values of health care team members as measured by: Identify independent and collaborative nursing interventions.
- Describe an evidence-based practice approach to provision of patient care and professional nursing practice across the lifespan as measured by: Demonstrate safe performance of basic nursing procedures; Identify quality sources of information to verify skills and interventions are based on evidence.
- Identify policies, procedures, and standards of care related to the provision of professional nursing care as measured by: Identify need/situation where reporting of incident/event/irregular occurrence/variance is appropriate.
- Describe strategies that reduce the risk of harm to self and others as measured by: Identify methods utilized to provide safe and effective care; Identify and document changes in patient status.
- Identify essential information that must be available in a common database to support patient care across the lifespan as measured by: Select standard technology utilized to provide basic care to clients across the lifespan; Identify approved abbreviations and standard terminology for documenting care.

### **NURS 1134L. Foundation of Nursing Skills and Assessment Laboratory**

#### **2 Credits (6P)**

This course provides nursing students with introductory nursing knowledge related to performance of nursing skills and assessment including: techniques of fundamental nursing care, basic and intermediate nursing skills, and foundational physical assessment techniques associated with care across the lifespan.

**Corequisite:** NURS 1134, NURS 1121, NURS 1121L.

#### **Learning Outcomes**

- Describe personally held values, attitudes, and beliefs related to health and wellness.
- Describe scopes of practice, roles and values of health care team members.
- Describe an evidence-based practice approach to provision of patient care and professional nursing practice across the lifespan.
- Identify policies, procedures, and standards of care related to the provision of professional nursing care.
- Describe strategies that reduce the risk of harm to self and others.
- Identify essential information that must be available in a common database to support patient care across the lifespan.

**NURS 1150. Medical Terminology****3 Credits (3)**

Study and understanding of medical terminology. Emphasis will be placed on learning the basic elements of medical words, appropriate spelling and use of the terms, and abbreviations.

**Learning Outcomes**

1. Demonstrate proficient interpretation of medical abbreviations.
2. Explain the importance of utilizing medical terms/abbreviations in the medical field.
3. Define medical terms correctly.
4. Interpret medical language including roots, prefixes and suffixes.
5. Pronounce medical terms correctly.
6. Spell medical terms correctly.

**NURS 1153. Medication & Dosage Calculation****2 Credits (2)**

Techniques of dosage calculation for medication and fluid administration. May be repeated up to 2 credits.

**Learning Outcomes**

1. Utilize the nursing process, clinical judgment, evidenced based information and knowledge from the arts and sciences to provide safe client centered care.
2. Coordinate and collaborate effectively through verbal, nonverbal, and technological means with individuals, families and the interdisciplinary team.
3. Integrate accountability and responsibility for practice within the legal and ethical standards of the nursing profession.
4. Apply the principles of delegation, management and leadership in providing client centered care.
5. Participate in activities that promote professional development and personal growth.

**NURS 1154. Physical Assessment****2 Credits (2)**

Beginning techniques of physical assessment by systems will be presented using the nursing process as a guide for providing safe client centered care throughout the life span. Laboratory experiences provide an opportunity to practice assessment skills on patients across the lifespan in a variety of settings.

**Prerequisite:** BIOL 1130 or BIOL 2210.

**Corequisite:** NURS 1153, NURS 1120.

**Learning Outcomes**

1. Discuss the purpose, guidelines, safety factors, and equipment necessary for performing a physical exam.
2. Discuss and demonstrate techniques necessary to facilitate communication to obtain a health history.
3. Identify and demonstrate correct documentation of each body system.
4. Define ethical/legal implications as they relate to documentation and the physical assessment exam.
5. Identify and discuss the nutritional implications as they relate to the physical assessment exam.
6. Recognize key terms, exam techniques, and the anatomy and physiology on the assessment of each body system.
7. Discuss developmental and cultural differences in performing a physical assessment.
8. Identify and discuss components of the nursing process focusing on assessment and beginning to recognize self-care deficits.

9. Identify opportunities to promote self-care assessment within the physical exam. 1
10. Identify methods by which airing behaviors facilitate the nurse-patient relationship in the performance of a physical assessment.

**NURS 1157. Maternal/Child Health Deviations Lecture****5 Credits (5)**

This course provides the intermediate nursing student with an in-depth review of care of the childbearing woman, family structures and roles, and nursing care of the child from birth through adolescence. Emphasis includes the care of pre-partum, intra-partum and postpartum clients, the neonate and health deviations in pediatric clients. Clinical experiences in the simulation laboratory, the community, and acute care settings will provide the student with the opportunity to apply learned skills to provide total care to meet needs of up to two adult, neonatal, or pediatric clients and to apply care planning skills related to actual, psychosocial and potential problems. Students must be concurrently enrolled in both the lecture and laboratory sections of the course. Students must be admitted into the Nursing Program to enroll in this course.

**Prerequisite:** NURS 1130, NURS 1134, NURS 1134L, NURS 1121, NURS 1121L, NURS 1125, NURS 1125L, NURS 2214, NURS 2214L.

**Prerequisite/Corequisite:** NURS 1157L.

**Learning Outcomes**

1. Utilize diverse patients' values, preferences, and expressed needs to drive development of the plan of care for the child bearing woman (19-65 years) and pediatric client (newborn-18).
2. Evaluate ability to function within own scope of practice as a member of the healthcare team to deliver care to individuals and families across the lifespan with complex health alterations as it relates to the child bearing woman (19-65 years) and pediatrics.
3. Demonstrate the use of evidence-based approaches for the delivery and evaluation of care to patients across the lifespan as it relates to the child bearing woman (19-65 years) and pediatric client (newborn-18).
4. Formulate a plan of care for the provision of care in healthcare delivery systems using policies, procedures and standards of care as it relates to the child bearing woman (19-65 years) and pediatric client (newborn-18).
5. Interpret effective use of strategies to reduce risk of harm to self or others while providing professional nursing care including evidence-based practice, national patient safety goals, and core measures as it relates to the child bearing woman (19-65 years) and pediatric client (newborn-18).
6. Utilize information management tools to monitor outcomes of care processes and deliver nursing care to patients with chronic or acute illness across the lifespan as it relates to the child bearing woman (19-65 years) and pediatric client (newborn-18).

**NURS 1157L. Maternal/Child Health Deviations Laboratory****2 Credits (6P)**

This course provides the intermediate nursing student with an in-depth review of care of the childbearing woman, family structures and roles, and nursing care of the child from birth through adolescence. Emphasis includes the care of pre-partum, intra-partum and postpartum clients, the neonate and health deviations in pediatric clients. Clinical experiences in the simulation laboratory, the community, and acute care settings will provide the student with the opportunity to apply learned skills to provide total care to meet needs of up to two adult, neonatal, or pediatric clients and to apply care planning skills related to actual, psychosocial and potential problems.

**Prerequisite:** NURS 1130, NURS 1134, NURS 1134L, NURS 1121, NURS 1121L, NURS 1125, NURS 1125L, NURS 2214, NURS 2214L.

**Prerequisite/Corequisite:** NURS 1157.

**Learning Outcomes**

1. Utilize diverse patients' values, preferences, and expressed needs to drive development of the plan of care for the childbearing woman (19-65 years) and pediatric client (newborn-18).
2. Evaluate ability to function within own scope of practice as a member of the healthcare team to deliver care to individuals and families across the lifespan with complex health alterations as it relates to the childbearing woman (19-65 years) and pediatric client (newborn-18).
3. Demonstrate the use of evidence-based approaches for the delivery and evaluation of care to patients across the lifespan as it relates to the childbearing woman (19-65 years) and pediatric client (newborn-18).
4. Formulate a plan of care for the provision of care in healthcare delivery systems using policies, procedures, and standards of care as it relates to the childbearing woman (19-65 years) and pediatric client (newborn-18).
5. Interpret effective use of strategies to reduce risk of harm to self or others while providing professional nursing care including evidence-based practice, national patient safety goals, and core measures as it relates to the childbearing woman (19-65 years) and pediatric client (newborn-18).
6. Utilize information management tools to monitor outcomes of care processes and deliver nursing care to patients with chronic or acute illness across the lifespan as it relates to the childbearing woman (19-65 years) and pediatric client (newborn-18).

**NURS 2210. Pharmacological Requisites of the Childbearing Family**

**1 Credit (1)**

Basic concepts of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics, and their relationship to nursing care will be discussed focusing on medications commonly utilized with the childbearing family. Medication classes to be discussed include labor and delivery, analgesic, vitamins, respiratory, gynecological, endocrine, and anti-microbial/anti-infective drugs. May be repeated up to 1 credit.

**Prerequisite:** NURS 1154 and NURS 1120.

**Learning Outcomes**

1. Incorporate the values, preferences and expressed needs of maternal/child and pediatric clients in the administration of pharmacotherapeutics to these clients.
2. Apply principles of teaching/learning in education maternal/child and pediatric clients on the use, adverse effects and interactions of pharmacotherapeutic agents.
3. Explain how members of the health care team collaborate in the delivery of pharmacotherapeutics to maternal/child and pediatric clients.
4. Discuss pharmacokinetics and pharmacodynamics of drugs specific to the maternal/child and pediatric client.
5. Apply evidenced based information to the administration of pharmacotherapeutics to maternal/child and pediatric clients.
6. Give examples of policies, procedures and standards of care related to pharmacotherapeutics utilized in the care of maternal/child and pediatric clients.

**NURS 2214. Psychiatric Mental Health Nursing Theory**

**3 Credits (3)**

This course will allow the nursing student to develop skills necessary to provide nursing care for clients with mental health problems in various health care settings including: common mental health disorders, psychosocial dysfunction, psychosocial safety/substance abuse issues, violence, suicide, restraints, developmental age related pathophysiology, psychopharmacology, cultural/religious considerations, grief/loss, promotion of mental health, and therapeutic communication.

**Prerequisite:** NURS 1134, NURS 1134L, NURS 1121, NURS 1121L.

**Prerequisite/Corequisite:** NURS 1130, NURS 2214L.

**Learning Outcomes**

1. Recognize personally held values and demonstrate assessment of the values held by diverse patients, as well as their preferences and expressed needs related to health and wellness.
2. Communicate with other members of the healthcare team to establish a plan to meet the needs of individuals, including commonly occurring chronic and acute health care problems throughout the lifespan.
3. Compare an individualized patient care plan utilizing an evidence-based approach for patient(s) across the lifespan to outcomes for the patient(s).
4. Demonstrate adherence to policies, procedures, and standards of care for the provision of care in healthcare delivery systems.
5. Apply strategies to reduce the risk of harm to self or others while providing professional nursing care.
6. Utilize varied communication technologies, electronic healthcare databases, and electronic health records to plan nursing care for patients with chronic illnesses across the lifespan.

**NURS 2214L. Psychiatric Mental Health Nursing Clinical**

**1 Credit (3P)**

This course will allow the nursing student to develop skills necessary to provide nursing care for clients with mental health problems in various health care settings including: common mental health disorders, psychosocial dysfunction, psychosocial safety/substance abuse issues, violence, suicide, restraints, developmental age related pathophysiology, psychopharmacology, cultural/religious considerations, grief/loss, promotion of mental health, and therapeutic communication. Selected clinical learning experiences in the simulation Laboratory, acute care, and community settings will allow the student to develop ability to develop: proficiency in performance of nursing skills, collaborative skills with clients, families, peers and health care team members, care planning skills related to patient actual, psychosocial, and potential problems in the delivery of total nursing care to meet needs of one client across the life span with acute/chronic mental health needs.

**Prerequisite:** NURS 1134, NURS 1134L, NURS 1121, NURS 1121L.

**Prerequisite/Corequisite:** NURS 1134, NURS 2214.

**Learning Outcomes**

1. Recognize personally held values and demonstrate assessment of the values held by diverse patients, as well as their preferences and expressed needs related to health and wellness.
2. Communicate with other members of the healthcare team to establish a plan to meet the needs of individuals, including commonly occurring chronic and acute health care problems throughout the lifespan.
3. Compare an individualized patient care plan utilizing an evidence-based approach for patient(s) across the lifespan to outcomes for the patient(s).
4. Demonstrate adherence to policies, procedures, and standards of care for the provision of care in healthcare delivery systems.

5. Apply strategies to reduce the risk of harm to self or others while providing professional nursing care.
6. Utilize varied communication technologies, electronic healthcare databases, and electronic health records to plan nursing care for patients with chronic illnesses across the lifespan.

### **NURS 2225. Medical Surgical Nursing II**

#### **4 Credits (4)**

This course focuses on the care of adult clients with complex medical/surgical health problems. Emphasis is placed on helping clients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence-based practice, and interdisciplinary collaboration will be integrated throughout the course.

#### **Learning Outcomes**

1. Utilize diverse patients' values, preferences, and expressed needs to drive development of the plan of care for the adult client with acute illness.
2. Evaluate ability to function within own scope of practice as a member of the healthcare team to adult clients with acute illness.
3. Demonstrate the use of evidence-based approaches for the delivery and evaluation of care to patients across the lifespan as it relates to adult clients with acute illness.
4. Formulate a plan of care for the provision of care in healthcare delivery systems using policies, procedures and standards of care as it relates to adult clients with acute illness.
5. Interpret effective use of strategies to reduce risk of harm to self or others while providing professional nursing care including evidence-based practice, national patient safety goals, and core measures as it relates to adult clients with acute illness.
6. Utilize information management tools to monitor outcomes of care processes and deliver nursing care to adult clients with acute illness.

### **NURS 2225L. Medical Surgical Nursing Clinical II**

#### **2 Credits (6P)**

Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to clients and selected groups in a variety of settings.

**Prerequisite:** NURS 1130, NURS 1134, NURS 1134L, NURS 1121, NURS 1121L, NURS 1125, NURS 1125L, NURS 2214, NURS 2214L.

**Corequisite:** NURS 2225, NURS 1157, NURS 1157L.

#### **Learning Outcomes**

1. Utilize diverse patients' values, preferences, and expressed needs to drive development of the plan of care for the adult client with acute illness.
2. Evaluate ability to function within own scope of practice as a member of the healthcare team to adult clients with acute illness.
3. Demonstrate the use of evidence-based approaches for the delivery and evaluation of care to patients across the lifespan as it relates to adult clients with acute illness.
4. Formulate a plan of care for the provision of care in healthcare delivery systems using policies, procedures and standards of care as it relates to adult clients with acute illness.
5. Interpret effective use of strategies to reduce risk of harm to self or others while providing professional nursing care including evidence-based practice, national patient safety goals, and core measures as it relates to adult clients with acute illness.
6. Utilize information management tools to monitor outcomes of care processes and deliver nursing care to adult clients with acute illness.

### **NURS 2235. Medical Surgical Nursing III**

#### **3 Credits (3)**

This course focuses on advanced concepts of nursing care as they relate to patients across the lifespan with complex, multisystem alterations in health. Emphasis is placed on implementing time management and organizational skills while managing the care of patients with multiple needs and collaborating with the interdisciplinary team. Complex clinical skills, as well as priority setting, clinical judgment, and tenets of legal and ethical practice, are integrated throughout the course.

**Prerequisite:** NURS 1130, NURS 1134, NURS 1134L, NURS 1121, NURS 1121L, NURS 1125, NURS 1125L, NURS 2214, NURS 2214L, NURS 1157, NURS 1157L, NURS 2225, NURS 2225L.

**Prerequisite/Corequisite:** NURS 2996, NURS 2235L.

#### **Learning Outcomes**

1. Integrate the values, preferences, attitudes, and expressed needs of the acutely ill patient into the plan of care related to the care of the adult client with complex health deviations.
2. Integrate the contributions of other members of the healthcare team into the delivery of nursing care for individuals across the lifespan with complex or multi-system health alterations related to the care of the adult client with complex health deviations.
3. Discriminate between valid and invalid reasons for modifying evidence-based clinical practice based on clinical expertise or patient/family preferences in the creation of a plan of care for delivery and evaluation of care for patients across the lifespan related to the care of the adult client with complex health deviations.
4. Evaluate the use of policies, procedures and standards of care in healthcare delivery systems and adapt the care as appropriate related to the care of the adult client with complex health deviations.
5. Interpret and analyze effective use of strategies to reduce risk of harm to self or others while providing professional nursing care, creating a structure for implementation of evidence-based practice, national patient safety goals, and core measures in the care of the adult client with complex health deviations.
6. Integrate use of appropriate technology and information management tools to support safe delivery of care to the adult client with complex health deviations.

### **NURS 2235L. Medical Surgical Nursing III Clinical**

#### **4 Credits (12P)**

Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to clients and selected groups in a variety of settings. Experiences that facilitate entry into practice are included in this practicum.

**Prerequisite:** NURS 1130, NURS 1134, NURS 1134L, NURS 1121, NURS 1121L, NURS 1125, NURS 1125L, NURS 2214, NURS 2214L, NURS 1157, NURS 1157L, NURS 2225, NURS 2225L.

**Prerequisite/Corequisite:** NURS 2996, NURS 2235.

#### **Learning Outcomes**

1. Integrate the values, preferences, attitudes, and expressed needs of the acutely ill patient into the plan of care related to the care of the adult client with acute, chronic, or complex health deviations.
2. Integrate the contributions of other members of the healthcare team into the delivery of nursing care for individuals across the lifespan with complex or multi-system health alterations related to the care of the adult client with acute, chronic, or complex health deviations.
3. Discriminate between valid and invalid reasons for modifying evidence-based clinical practice based on clinical expertise or patient/family preferences in the creation of a plan of care for delivery and evaluation of care for patients across the lifespan related to

the care of the adult client with acute, chronic, or complex health deviations.

4. Evaluate the use of policies, procedures, and standards of care in healthcare delivery systems and adapt the care as appropriate related to the care of the adult client with acute, chronic, or complex health deviations.
5. Interpret and analyze effective use of strategies to reduce risk of harm to self or others while providing professional nursing care, creating a structure for implementation of evidence-based practice, national patient safety goals, and core measures in the care of the adult client with acute, chronic, or complex health deviations.
6. Integrate use of appropriate technology and information management tools to support safe delivery of care to the adult client with acute, chronic, or complex health deviations.

**NURS 2996. Nursing Topics**

**3 Credits (3)**

Varies.

**Prerequisite:** NURS 1130, NURS 1134, NURS 1134L, NURS 1121, NURS 1121L, NURS 1125, NURS 1125L, NURS 2214, NURS 2214L, NURS 1157, NURS 1157L, NURS 2225, NURS 2225L.

**Corequisite:** NURS 2235, NURS 2235L.

**Learning Outcomes**

1. Varies.