

NA - NURSING ASSISTANT (NA)

NA 104. Nursing Assistant Fundamentals 3 Credits (3)

This course prepares students for employment as a Nursing Assistant in a Long Term Care Facility. Theory and basic nursing care skills will be taught with an emphasis being placed on the psychosocial-cultural approach to client care. Students will learn communication skills, basic anatomy and physiology, growth and development, infection control, body mechanics, basic nutrition, client/resident elimination needs, the client/resident unit, vital signs, range of motion exercises, bed making, rehabilitation and restorative care, client admission and discharge, common health problems, dealing with death and dying, and basic medical terminology. NA 104 and NA 104L (laboratory) must be successfully completed with a C- or better in order to continue to NA 105 Nursing Assistant Clinical. NA 105 must also be successfully completed with a C- or better to be eligible to take the state certification competency examination. Attendance is required to meet the federal requirements for training hours and content prior to direct contact with a patient/resident and the state competency examination. Students must test out of all CCDE and CCDD courses and eligible to take ENGL 1110G to enroll in this course. Restricted to Community Colleges campuses only.

Corequisite(s): NA 104 L.

NA 104 L. Nursing Assistant Fundamentals Lab 1 Credit (3P)

This course prepares students for employment as a Nursing Assistant in a Long Term Care Facility. Students will learn and demonstrate personal care skills including bathing, grooming, dressing, toileting, assisting with eating and hydration, skin care, transfers and positioning. Students will also learn and demonstrate the use of assistive devices, and how to maintain resident safety, dignity and privacy. NA 104 & NA 104L must be successfully completed with a C- or greater in order to continue to NA 105 Clinical. NA 105 must be successfully completed with a C- or greater to be eligible to take the state certification competency examination.

Prerequisite(s)/Corequisite(s): NA 104. Prerequisite(s): English COMPASS score of 35 or greater or CCDE 110N, and reading COMPASS score of 55 or greater or CCDD 105N. Restricted to Community Colleges campuses only.

NA 114. Patient Care Fundamentals 4 Credits (3+3P)

This course provides an introduction to patient care services, functions and responsibilities for allied healthcare providers. Ethical and legal considerations; introduction to disease processes; interdisciplinary communication; and patient safety concepts are discussed. Students will be instructed on patient intake procedures, infection control principles, safe body mechanics and patient transfer techniques. This course includes a lab practicum component.

Prerequisite: ENGL 1110G.

Learning Outcomes

1. Describe how patient care is based on respect for patient's preferences, values, and needs.
2. Describe how medical assistants function effectively within the inter-professional team.
3. Discuss how current evidenced based practice methods are integrated with patient/family preferences for delivery of optimal health care.
4. Identify data to monitor patient outcomes of care process.

5. Describe strategies to minimize risk of harm to patients and the health care team.
6. Identify information and technology to assist with providing patient care and support sound decision making.

NA 212. Medical Assistant Capstone Course 6 Credits (6)

This course provides the student with entry-level theory and limited "hands-on" training in basic and routine clinical office tasks. The course will equip the Medical Assistant (MA) student with the competencies required to perform in a medical office under the direct supervision of a physician. The graduate will be able to assist the physician with physical exams, ECGs, phlebotomy, and minor surgical procedures.

Prerequisite: NA 110, NA 109, NA 114, AHS 120, BIOL 1130, BOT 208, HIT 228, HIT 248.

Learning Outcomes

1. Choose patient care initiatives that are based on respect for patient preferences, values, and needs.
2. Evaluate ones own ability to function as a medical assistant effectively within the inter-professional team.
3. Demonstrate current evidenced based practice methods that are integrated with patient/family preferences for delivery of optimal health care.
4. Formulate a plan to use data to monitor patient outcomes of care process.
5. Apply strategies to minimize risk of harm to patients and the health care team.
6. Apply information and technology to assist with providing patient care and support sound decision making.