

TEACHING SPANISH FOR HERITAGE LANGUAGE LEARNERS - GRADUATE CERTIFICATE (ONLINE)

The Department of Languages and Linguistics offers a graduate certificate program in Teaching Spanish for Heritage Language Learners. The certificate requires a student to complete 18 credit hours (a total of six courses) that could be completed in one year and to submit a portfolio. Four courses are mandatory core courses. The remaining two courses can be selected by the student from the list of approved courses. Upon completion of all six courses, students will be guided as they prepare and submit an online reflective portfolio. Students may choose to apply to our master's program online or on campus and upon completion, all six courses can be used towards final degree completion in our MA program. This certificate program is open to applicants not currently enrolled as well as to current NMSU graduate students and to students who already hold a master's degree who can benefit from the certificate as an additional credential.

***Program does NOT lead to licensure. However, students are encouraged to inquire with their local districts to see if this can be added as an endorsement to their CV. Students can work in conjunction with our master's degree to earn a graduate certificate at the same time.**

Prefix	Title	Credits
<i>Core Courses</i>		12
SPAN 594	Theory and Methodology of Spanish Pedagogy	
SPAN 597	Advanced Strategies for Teaching Spanish for Heritage/Native Speakers	
SPAN 510	Assessing the National Standards	
SPAN 503	Critical Language Awareness in Teaching SHL	
<i>Approved Electives (must take two)</i>		6
SPAN 502	Sentipensar Pedagogy: Anzaldúa and Other Theorists	
SPAN 507	Technology Enhanced Language Learning	
SPAN 508	Teaching Literature with Technology	
SPAN 509	Teaching Culture with Technology	
SPAN 545	Advanced Dialectos del Espanol	
SPAN 558	Bilinguismo	
SPAN 589	Spanish Sociolinguistics	
SPAN 591	Advanced Study in History of the Spanish Language	
SPAN 493	Espanol de los Estados Unidos	
SPAN 504	Culturally Sensitive Teaching in SHL: Teaching Spanish as a Heritage Language in the United States	

Online Portfolio Submission

Detailed instructions for the online portfolio submission guidelines will be provided during advising in the department, but will include deliverable items such as lesson plans, projects, and other pedagogical items that have been completed as part of the courses in the certificate that the student can use in their planned careers with heritage learners.

The program requirements can be completed in one year, including Summer, but can also be completed in multiple years. The following

sample Plan of Study is based on one-year completion and lists sample elective courses. Some of the elective courses are offered in alternating (even or odd) years.

First Year		Credits
Fall		
Fall Core ¹		6
SPAN 594	Theory and Methodology of Spanish Pedagogy	
SPAN 503	Critical Language Awareness in Teaching SHL	
Fall electives (choose 1)		3
SPAN 545	Advanced Dialectos del Espanol	
Credits		9
Spring		
Spring core		3
SPAN 510	Assessing the National Standards	
Spring electives (choose 1)		3
SPAN 502	Sentipensar Pedagogy: Anzaldúa and Other Theorists	
SPAN 507	Technology Enhanced Language Learning	
SPAN 509	Teaching Culture with Technology	
Credits		6
Summer		
Summer core		3
SPAN 597	Advanced Strategies for Teaching Spanish for Heritage/Native Speakers	
Portfolio submission		
Credits		3
Total Credits		18