

# EDUCATION (SECONDARY LICENSURE PREP) - MASTER OF ARTS (ONLINE)

## Secondary Licensure Prep

The School of Teacher Preparation, Administration and Leadership (TPAL) at New Mexico State University (NMSU) offers a Secondary Teaching Education Program for individuals who have completed a bachelor's degree and wish to seek Secondary Education licensure. This program meets the State of New Mexico Public Education Department's education requirements for initial teacher licensure as part of the Master of Arts in Education degree program.

### Program Completion Requirements:

1. Apply through NMSU Graduate School's main webpage (<https://gradschool.nmsu.edu> (<https://gradschool.nmsu.edu/>)). Select the intended major "Education (Secondary Licensure Prep)" as the concentration you will pursue.
2. After you receive official notification of acceptance from the Graduate School, contact your faculty advisor within the first semester of enrollment.
3. Complete the TEP pre-requisites first before specialized admission to the Teacher Education Program.

### Teaching Field & Other Course Completion Requirements:

1. Secondary teaching fields can be selected from English Language Arts, Social Studies, Mathematics, or General Science.
2. Applicants need a bachelor's degree aligned to one of the Secondary teaching fields, or closely related field.
3. In addition to a bachelor's degree, students' transcripts will be evaluated for a minimum of 24 credits in the teaching field (12 credits must be upper division).
4. Teaching field deficiencies will require extra coursework beyond the Secondary Licensure Prep degree program.
5. All teaching field deficiencies and all degree coursework (see below) must be completed before the Student Teaching internship semester.

### Admission to the Teacher Education Program (TEP):

1. Obtain application information at <https://tpal.nmsu.edu/admissions/tep-admission/> (<https://tpal.nmsu.edu/admissions/tep-admission.html>)
2. Submit TEP portfolio no later than 12:00 noon (MST) on the 3rd Friday in February for Spring, the 3rd Friday in September for Fall. TEP portfolio must be successfully reviewed prior to enrolling in Teaching Methods Courses.

### Student Teaching Entry Portfolio (STEP)- one semester before student teaching

1. Obtain application information at <https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html>
2. Submit Student Teaching Packet (STEP) on the 1st Friday in March for Spring and the 1st Friday in October for Fall.

### Student Teaching Internship - must be completed during the final semester

1. Take EDUC 5811 and EDUC 5810 concurrently during student teaching (16-week Student Teaching Internship and Seminar).

2. Complete all coursework (see below) and teaching field deficiencies before the Student Teaching courses. No additional courses may be taken during student teaching.
3. Before completion of the program and recommendation for initial licensure, the candidate must pass the Evidence of Student Learning Portfolio during student teaching as a State of NM licensure requirement.

Prefix	Title	Credits
<b>Course List</b>		
<b>TEP Pre-Requisites</b>		
SPED 5105	Introduction to Special Education in a Diverse Society (TEP Prerequisite) <sup>1</sup>	3
EDUC 5120	Multicultural Education (TEP Prerequisite) <sup>1</sup>	3
EDUC 5110	Exploration in Education (TEP Prerequisite) <sup>1,2</sup>	3
<b>TPAL Core Courses</b>		
EDUC 5160	Curriculum and Pedagogy	3
EDUC 5130	Technology and Pedagogy	3
EDUC 5140	Research in Curriculum and Pedagogy	3
Graduate Electives (3 credits from any department) <sup>3</sup>		
<b>Teaching Methods Courses</b>		
READ 5330	Content Area Literacy <sup>4</sup>	3
Choose one Teaching Methods Course based on the Teaching Field (3 credits) - Fall only		
EDUC 5410	Teaching Science at the Middle and High School Level <sup>2,4</sup>	
EDUC 5420	Teaching Mathematics at the Middle and High School Level <sup>2,4</sup>	
EDUC 5430	Teaching Social Studies at the Middle and High School Level <sup>2,4</sup>	
EDUC 5440	Teaching Language Arts at the Middle and High School Level <sup>2,4</sup>	
Choose one cross-curricular teaching methods course based on the Teaching Field (3 credits) - Spring only		
EDUC 4530	Computational Thinking in STEM Education	
READ 5530	Teaching Secondary ELA & Social Studies Using Primary Sources, Memoir & Autobiography	
<b>Student Teaching Block</b>		
EDUC 5810	Student Teaching <sup>2,4</sup>	6
EDUC 5811	Teaching Methods Laboratory <sup>4</sup>	3
<b>Total Credits</b>		<b>39</b>

<sup>1</sup> Courses are prerequisites/co-requisites for TEP application.

<sup>2</sup> Field Experience is required, you must complete a background check and fingerprinting process at the beginning of the semester to obtain district clearance. Fliers will be posted each semester in O'Donnell Hall.

<sup>3</sup> Electives can be selected with the program director's approval.

<sup>4</sup> Courses require admission into TEP.

## Suggested Plan of Study

### Fall Start

First Year		Credits
<b>Semester 1</b>		
EDUC 5120	Multicultural Education <sup>1</sup>	3
EDUC 5110	Exploration in Education <sup>1,2</sup>	3

SPED 5105	Introduction to Special Education in a Diverse Society <sup>1</sup>	3
Elective course (3 credits) <sup>3</sup>		3
*Apply to TEP <sup>4</sup>		
<b>Credits</b>		<b>12</b>
<b>Semester 2</b>		
EDUC 5160	Curriculum and Pedagogy	3
EDUC 5130	Technology and Pedagogy	3
Choose one cross-curricular teaching methods course based on the Teaching Field (Spring only)		3
EDUC 4530	Computational Thinking in STEM Education	
READ 5530	Teaching Secondary ELA & Social Studies Using Primary Sources, Memoir & Autobiography	
<b>Credits</b>		<b>9</b>
<b>Second Year</b>		
<b>Semester 1</b>		
Choose one from the following based on teaching field (3 credits only) - Fall only		3
EDUC 5410	Teaching Science at the Middle and High School Level <sup>2,5</sup>	
EDUC 5420	Teaching Mathematics at the Middle and High School Level <sup>2,5</sup>	
EDUC 5430	Teaching Social Studies at the Middle and High School Level <sup>2,5</sup>	
EDUC 5440	Teaching Language Arts at the Middle and High School Level <sup>2,5</sup>	
READ 5330	Content Area Literacy <sup>5</sup>	3
EDUC 5140	Research in Curriculum and Pedagogy	3
Apply to STEP <sup>6</sup>		
<b>Credits</b>		<b>9</b>
<b>Semester 2</b>		
Student Teaching Internship <sup>7</sup>		
EDUC 5811	Teaching Methods Laboratory <sup>8</sup>	3
EDUC 5810	Student Teaching <sup>8</sup>	6
<b>Credits</b>		<b>9</b>
<b>Total Credits</b>		<b>39</b>

<sup>1</sup> Courses are prerequisites/co-requisites for TEP application.

<sup>2</sup> Courses require field experience.

<sup>3</sup> Select graduate-level electives with Program Directors approval

<sup>4</sup> To apply for TEP see the **TPAL website**

<sup>5</sup> Courses require admission to TEP

<sup>6</sup> To apply for STEP see the TPAL website (<https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html>)

<sup>7</sup> Student Teaching must be taken during the final semester after all other course work is completed

<sup>8</sup> Requires admission to STEP

## Accelerated Plan of Study

### First Year

Semester 1		Credits
Mini Semester 1		
SPED 5105	Introduction to Special Education in a Diverse Society <sup>1</sup>	3
EDUC 5120	Multicultural Education <sup>1</sup>	3
Mini Semester 2		

EDUC 5130	Technology and Pedagogy	3
<b>Credits</b>		<b>9</b>
<b>Semester 2</b>		
EDUC 5110	Exploration in Education <sup>1,2,3</sup>	3
Mini Semester 2		
EDUC 5160	Curriculum and Pedagogy	3
Elective <sup>4</sup>		3
<b>Credits</b>		<b>9</b>
<b>Semester 3</b>		
Apply to TEP <sup>5</sup>		
Elective <sup>4</sup>		3
<b>Credits</b>		<b>3</b>
<b>Second Year</b>		
<b>Semester 1</b>		
Apply to STEP <sup>6</sup>		
Choose from one of the following (based on content with field experience):		3
EDUC 5410	Teaching Science at the Middle and High School Level <sup>2,3,7</sup>	
EDUC 5420	Teaching Mathematics at the Middle and High School Level <sup>2,3,7</sup>	
EDUC 5430	Teaching Social Studies at the Middle and High School Level <sup>2,3,6</sup>	
EDUC 5440	Teaching Language Arts at the Middle and High School Level <sup>2,3,7</sup>	
READ 5330	Content Area Literacy <sup>7</sup>	3
Mini Semester 2		
EDUC 5140	Research in Curriculum and Pedagogy	3
<b>Credits</b>		<b>9</b>
<b>Semester 2</b>		
EDUC 5811	Teaching Methods Laboratory <sup>8</sup>	3
EDUC 5810	Student Teaching <sup>8</sup>	6
<b>Credits</b>		<b>9</b>
<b>Total Credits</b>		<b>39</b>

<sup>1</sup> Courses are prerequisites/co-requisites for TEP application.

<sup>2</sup> Courses require field experience.

<sup>3</sup> Courses require weekly synchronous class meetings.

<sup>4</sup> Select graduate electives with program director's approval.

<sup>5</sup> To apply for TEP, see TPAL Website (<https://tpal.nmsu.edu/admissions/tep-admission.html>)

<sup>6</sup> To apply for STEP, see TPAL Website (<https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html>).

<sup>7</sup> Courses require admission to TEP.

<sup>8</sup> Courses require admission to TEP and STEP.